



Full Participation Free Resources to Support Each New Mexico Preschool Child

This month's issue focuses on culturally responsive practices for supporting preschool children and their families which is part of each domain of the [New Mexico Early Learning Guidelines](#)

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Responding to Linguistic and Cultural Diversity: Recommendations for Effective Early Childhood Education

<http://www.naeyc.org/files/naeyc/file/positions/PSDIV98.PDF> (English)

<http://www.naeyc.org/files/naeyc/file/positions/PSDISP98.PDF> (Spanish)

NAEYC's position statement describes children who are linguistically and culturally diverse and outlines the challenges in responding to the needs of these diverse families. It also provides recommendations for working with children, and their families, as well as recommendations for preparing professionals, and programs and practice.

Culturally Appropriate Positive Guidance With Young Children

<http://www.naeyc.org/yc/culturally-appropriate-positive-guidance>

This thoughtful article illustrates how young children benefit when teachers and families establish healthy partnerships and define common goals for children, even when that may require bridging cultural differences.

A Better Start: Why Classroom Diversity Matters in Early Education

https://tcf.org/assets/downloads/A_Better_Start.pdf

This 2015 report presents the results of a study finding racial/ethnic and economic disparities in preschool enrollment and in the quality of preschool that children experience. The authors discuss why the socioeconomic and racial/ethnic composition of early childhood classrooms is important and provide suggestions for steps that can be taken to increase diversity.

It's Hard to Be What You Can't See

http://www.huffingtonpost.com/marian-wright-edelman/its-hard-to-be-what-you-c_b_8022776.html

This brief article underscores the importance of children who are diverse in terms of race, ethnicity, heritage, and ability to see themselves in the books, stories, wall art, and conversations that are part of each preschool. Read it, then inventory your classroom to make sure children can see themselves and the accomplishments of people who look like them in your classroom resources.

Tzafar <https://www.youtube.com/watch?v=dfccrwUIROU>

An important component of culturally responsive practice involves learning about and addressing our biases and assumptions. This brief video reminds us of that responsibility in a very moving way.

School Suspensions Are an Adult Behavior <https://www.youtube.com/watch?v=f8nkcRMZKV4>

This August 2016 TED talk by Dr. Rosemarie Allen offers both personal and professional insights into the challenges of early childhood suspensions and expulsions and their disproportionate impact on children who are culturally diverse.

Checklist: Creating An Anti-Bias Learning Environment

https://www.deanza.edu/equityoffice/pdf/adl.anti-bias.checklist_walkthru-1.pdf

Any family member, educator, specialist, or administrator could use this list to identify strengths and areas in need of improvement.

Full Participation is a one-way resource listserv that is distributed monthly. Each issue features resources to support the learning and development of preschool age children, with emphasis on four dimensions of full participation: 1) family engagement; 2) inclusive practices for children with developmental delays and disabilities; 3) culture and language, including support of dual language learners; and 4) promoting social relationships. All resources are readily available and **free**. All or part of **Full Participation** may be freely shared or reproduced. Previous issues of **Full Participation** are posted at <http://fpg.unc.edu/presentations/full-participation> **Highlighted resources are available in English and Spanish.**

Full Participation is compiled by Camille Catlett. Staff and contractual support are provided by the UNM Center for Disability and Development, supported by funds from the Race to the Top Early Learning Challenge grant.

To receive the listserv every month, send an email **with no message** to subscribe-fullparticipation@listserv.unc.edu To suggest resources, please contact Camille Catlett at camille.catlett@unc.edu

