

SUPERINTENDENT

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PRESS RELEASE

2017 NMTEACH EDUCATOR EFFECTIVENESS SUMMATIVE EVALUATION RESULTS FOR ESPANOLA PUBLIC SCHOOLS

September 8, 2017--FOR IMMEDIATE RELEASE: Superintendent Bobbie Gutierrez announced on Friday that Espanola Public Schools NMTEACH Educator Effectiveness Summative Evaluation Results has been reviewed prior to the release of PED statewide results.

In terms of teacher effectiveness, about 65% of the teachers in Espanola Public Schools are rated as highly effective or effective, which tracks slightly below state averages. In EPS, 40% of teachers are considered “effective” while the state average is 42%; and 25% of EPS teachers are rated as “highly effective” while the state average is 27.6%

In terms of “exemplary” status, 3% of teachers in EPS achieved this ranking, while the state average for this year was 4.5%. Unfortunately, 27% of the teachers in EPS received a ranking of “minimally effective,” and 5% were rated as “ineffective.” Both of these averages are slightly above the state average which categorizes teachers statewide as 22.4% minimally effective and 2.6% ineffective.

“My overall concern in looking at teacher effectiveness in EPS is the fact that about one-third (1/3) of our teachers have been rated as minimally effective or ineffective,” said Superintendent Gutierrez. The Superintendent went on to say, “ We need to look closely at these teachers and see what we can do to help them become more effective in the classroom—our goal, of course is to have all of our educators rank at effective or higher, in terms of educator quality.”

The district is currently in the process of surveying school principals and teachers to find out more about their professional development needs. “I have this inherent belief that all teachers want to do an exemplary job; however without proper training, positive experiences, administrative support and mentoring support, as well as high quality professional development opportunities, it is hard to get there,” said Superintendent Gutierrez.

“We are working hard to make sure our teachers have what they need to be successful in the classroom. It is important that all of our students have access to a quality education delivered by teachers that are very effective in the classroom, and have the skills to work closely with colleagues and parents to ensure student engagement and success.”

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The district will have its first required professional development day on September 29 and will offer a broad choice of professional development opportunities to district educators that include a broad array of topics related to common core standards, implementation of math frameworks, using data to inform instruction, mental health first aid, and more.

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